INFANT JESUS CONVENT SCHOOL ANNUAL PLAN VALUE EDUCATION

CLASS: IX

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
APRIL No of Days:18	Positivity	Students will be able to: Realize the importance of positivity Exhibit this value on daily basis Foster optimistic approach for better outcomes in life	Message/letter writing to encourage someone who is in an adverse situation (A4 size sheet, sketch pens and pen)	InterpersonalIntrapersonalCreativity	Students will be able to: Realize the importance of positivity Exhibit this value on daily basis Foster optimistic approach for better outcomes in life
MAY No of Days:14	Universal values	Students will be able to: • Understand the importance of universal values	Role play on any one epigram (Props according to the demand of script and learners themselves as characters)	InterpersonalIntrapersonalThoughtful learning	Students will be able to: • Understand the importance of universal values

		 Imbibe the true essence of these values Integrate these values in daily life 	ISION: PT-1		 Imbibe the true essence of these values Integrate these values in daily life
	1	CONDUCTION OF	PT-1 ASSESSME	NT	
JULY No of Days:27	Gratitude	Students will be able to: • Prioritize on individual basis • Realize the importance of gratitude • Develop this value on daily basis	Collage making- Identify the angels in your life (A4 size sheet, sketch pens and pen)	• Intrapersonal • Linguistic	Students will be able to: • Prioritize on individual basis • Realize the importance of gratitude • Develop this value on daily basis
AUGUST No of Days:23	Patriotism	Students will be able to: • Understand the real meaning of patriotism • Develop patriotic fervor and sentiments • Show responsible attitude and	Slogan writing (A3 size sheet, sketch pens, markers and colors)	 Interpersonal Intrapersonal Thoughtful learning 	Students will be able to: • Understand the real meaning of patriotism • Develop patriotic fervor • Show responsible attitude towards the country

SEPTEMBER No of Days:05 OCTOBER No of Days:22	Appreciation	Students will be able to: • Understand the importance of appreciation in daily life • Learn to value others • Express appreciation through verbal/nonverbal gestures	REVISION: PT-2/ F PT-2/TERM-1 AS Make five inspiring signs to show your appreciation towards others during the rush hour (coloured sheets, ribbon, decorative material, pair of scissors, markers, sketch pens and fevicol)	• Interpersonal • Analytical approach • Creativity	Students will be able to: • Understand the importance of appreciation in daily life • Learn to value others • Express appreciation through verbal/non-verbal gestures
NOVEMBER No of Days:23	Harmony	Students will be able to: • Sensitize towards nature • Realize the value of survival • Make the best use of	Card designing using waste/recycled paper to reflect harmony with nature (recycled sheets, ribbon, pins, pair of scissors,	 Interpersonal Thoughtful learning Creativity 	Students will be able to: • Sensitize towards nature • Realize the value of survival • Make the best use of available resources

		available resources	sketch pens, colours and fevicol)			
REVISION: PT-3 CONDUCTION OF PT-3 ASSESSMENT						
DECEMBER No of Days:11	Joy of sharing	Students will be able to: • Exhibit concern for the society • Learn to empathize with others • Imbibe the true essence of compassion	Visit to an orphanage/old age home (sharing hands-on experience in the classroom)	 Critical approach Interpersonal Thoughtful learning 	Students will be able to: • Exhibit concern for the society • Learn to empathize with others • Imbibe the true essence of compassion	
JANUARY No of Days:21	Stress management	Students will be able to: • Manage stress using different techniques • Empower themselves with core values in daily life situations • Prepare well for adverse situations	Interactive workshop (discussing learning outcomes in the classroom)	 Interpersonal Intrapersonal Analytical approach 	Students will be able to: • Manage stress using different techniques • Empower themselves with core values in daily life situations • Prepare well for adverse situations	

		REVISION: FINAL TERM					
FEBRUARY	CONDUCTION OF FINAL TERM ASSESSMENT						
No of Days:22							